



State of Wisconsin
Department of Public Instruction
Elizabeth Burmaster, State Superintendent

*****NEWS RELEASE*****

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Five PK-16 partnerships receive math and science grants

Burmater: Mathematics is a gateway to college for students from every background

MADISON—Five math and science partnerships will share about \$1 million in federal funding to improve mathematics and science instruction in high-need districts throughout the state. The one-term projects begin in March.

“Interest in this program was overwhelming,” said State Superintendent Elizabeth Burmaster. “It is encouraging to know that so many PK-12 and postsecondary educators want to work together to improve teaching and learning for the benefit of our students and to close the achievement gap.”

Based on data from the Wisconsin Knowledge and Concepts Examinations (WKCE), Wisconsin set a priority to fund projects at the middle level, involving teachers in grades five through eight. Grant awards were for projects to enhance the content knowledge and instructional skills of classroom teachers in mathematics only or mathematics and science and required partnerships between high-need school districts and the science, technology, engineering, and mathematics faculty at institutions of higher education. Partnerships could include other schools, businesses, or organizations.

High-need districts for this project were those with

- at least 10 percent of the student population from low-income families;
- at least one school identified for improvement under Wisconsin’s plan for complying with federal No Child Left Behind Act accountability requirements; and
- either student achievement on the eighth-grade WKCE mathematics test of 65 percent or less or 10 or more mathematics teachers employed at the middle and high school levels.

“Mathematics is a gateway to college for students from every background,” Burmaster added.

“Those students who do well in math are more likely to complete high school and succeed in postsecondary studies even if their subject interests are outside the field of mathematics or science. It is

(more)

tremendously important that young people gain a strong foundation in these subjects from teachers who have deep knowledge of and strong teaching skills in math and science.”

A complete list of the grant awards and participating partnerships follows.

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Mathematics and Science Partnerships Program

No Child Left Behind Act, Title II, Part B — 2004-05 Awards

Green Bay Partnership, \$224,353

CESA 7

Green Bay Area School District

Institute of Learning Partnerships, Green Bay

Manitowoc School District

University of Wisconsin-Green Bay

La Crosse Partnership, \$155,844

Holmen School District

La Crosse School District

Onalaska School District

University of Wisconsin-La Crosse

Madison Partnership \$257,157

Beloit School District

Juda School District

Madison Metropolitan School District

Sauk Prairie School District

University of Wisconsin-Madison

Menominee Indian Partnership, \$153,931

Menominee Indian School District

Menominee Tribal School, Neopit

University of Wisconsin-Oshkosh

Rice Lake Partnership, \$184,240

Augusta School District

CESA 10

CESA 11

CESA 12

Flambeau School District

Ladysmith-Hawkins School District

Menomonie Area School District

Mercer School District

Northland College, Ashland

Rice Lake Area School District

Solon Springs School District

South Shore School District

Spooner School District

Superior School District

University of Wisconsin-Eau Claire

University of Wisconsin-River Falls

University of Wisconsin-Stout

University of Wisconsin-Superior

Webster School District

Winter School District

Wisconsin Academy Staff Development Initiative

Gitche Gumees Academy

Star Academy